

# **Cincinnatus Central School District**

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November 4, 2014

TO: Strategic Planning Action Team: Richard Dodge, Tom Durkot, Karen Genzel, Alessia Kurtz,

Terena Loomis, Carrie Temple, and student representatives: Tristian Delarm, Zachary Root

FROM: Steven Hubbard

**RE**: October 21, 2014 Meeting Notes

Absent: Zachary Root

The following agenda items were discussed:

# 1. Approve 5/22/14 meeting notes:

Approved

# 2. Confirm 2014-2015 Meeting Dates:

The team agreed to meet on the following dates from 3:35-4:45 PM in the school conference room:

- October 21<sup>st</sup>
- December 16<sup>th</sup>
- February 10<sup>th</sup>
- April 21<sup>st</sup>

In the event school is closed due to inclement weather, the meeting will also be cancelled and not rescheduled.

#### 3. Review our Action Items from our 5/22/14 Meeting:

The team reviewed the following action items "assigned" from our May 22, 2014 meeting:

- ✓ Karen Genzel will seek two junior student representatives from the Class of 2016 to become members of the committee, due to the fact that our two senior student representatives, Darcie Prentice and Alayna Eaton, are scheduled to graduate on June 28, 2014. (Tristian Delarm was welcomed as a new member to our team and Zachary Root will be joining us for our December meeting.)
- ✓ Karen Genzel and Tom Durkot will develop a systematic approach/plan as noted within item # 3.4 above and share said at our October 21<sup>st</sup> meeting. (**Karen and Tom discussed strategies**

they have implemented to: Create a systematic approach for a stronger student voice and increased opportunities for student leadership. Including regular meetings with the student government groups, C.A.R.E. Committee initiatives, and individual meetings with the high school principal on an as-needed basis.)

- ✓ Steve Hubbard will seek a new Board representative, since Debra Kressler did not seek reelection for another term and her term expires on June 30, 2014. (Our team welcomed Richard Dodge as a new member.)
- ✓ Steve Hubbard will schedule a meeting prior to October 21<sup>st</sup> with committee members Terena Loomis and Carrie Temple to review the initiatives/action plans within the School & Community Task Force Final Report. (The meeting was held on 9/30/14 and information from the meeting will be shared at our December 2014 SP Action Team meeting.)
- ✓ Alessia Shore will seek another member from the CEA to join our committee for the 2014-2015 school year (all other members have agreed to remain on the committee for next year). (Alessia will continue her efforts.)

#### 4. Reviewed the History of SP Action Team Items:

The team reviewed a SP Action Team History document (see attached) to begin our work in determining the next Strategic Plan item(s) which will be recommended for implementation for the 2014-2015 school year.

Additionally, the team also reviewed and received an update of progress with regard to items included on the document entitled Strategic Plan Action Items: 2012-2013 Implementation Plans (attached).

In our judgment, it was important for us as a team to understand what specific action items from our Strategic Plan have been implemented and which ones may still be in process, prior to selected additional action items to add to the current list.

## 5. Next Meeting:

December 16<sup>th</sup> from 3:35-4:35 PM in our school's conference room.

## Agenda Items:

- Approve these meeting notes (10/21/14 meeting),
- Review both the Teaching & Learning and School Community & Culture Final Task Force
  Reports to determine the next SP action items for implementation. The team will use the
  rank order list, generated from their October 30, 2012 meeting, which can be found on page
  one of the SP Action Team History document (attached) to begin our discussion.
- Member requests: A.) A list of what is happening in our school as related to the SP, B.) A
  review of the SC&C Task Force Report, page 29, Item #1, and C.) An update of the peer
  observation model at our school.

## **Vision Statement**

As a community dedicated to ongoing learning, we embrace educational practices that engage students, foster collaboration and innovation, and promote creative and independent thinking.

Our graduates will be competent and compassionate individuals, responsible for themselves and their community, and committed to making a positive dynamic impact on our world.

We believe...

- Students come first.
- Strong connections are vital.
- High expectations drive high achievement.
- ★ We share accountability for student and school success.
- Learning is for all; it is continuous and forever.

Cincinnatus Central - Striving to meet children's needs, awaken their minds, and touch their hearts.