

CINCINNATUS ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	3	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	2	2	2	–	2	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	–	3	–	–	–
Economically Disadvantaged	3	1	2	–	3	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Hispanic or Latino	—
Multiracial	—
White	2
Students with Disabilities	3
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	82	87.8	2
	Math	82	123.2	2
	Science	40	223.8	2
	Combined	204	128.7	2
Hispanic or Latino	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	3	—	—
Multiracial	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
White	ELA	81	88.9	2
	Math	81	122.2	2
	Science	40	223.8	2
	Combined	202	129	2
Students with Disabilities	ELA	24	66.7	3
	Math	23	43.5	3
	Science	13	203.8	3
	Combined	60	87.5	3
Economically Disadvantaged	ELA	49	79.6	3

Subgroup	Subject	Cohort	Index	Level
	Math	49	111.2	3
	Science	48	215.6	3
	Combined	146	134.9	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	84	85.7	3
	Math	84	120.2	3
	Science	41	218.3	3
	Combined	84	125.6	3
Hispanic or Latino	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	1	—	—
Multiracial	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
White	ELA	83	86.7	3
	Math	83	119.3	3
	Science	41	218.3	3
	Combined	83	125.8	3
Students with Disabilities	ELA	26	61.5	3
	Math	25	40	3
	Science	13	203.8	3
	Combined	25	82	3
Economically Disadvantaged	ELA	50	78	4

Subgroup	Subject	Cohort	Index	Level
	Math	50	109	4
	Science	49	211.2	4
	Combined	50	132.2	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	8,524	177	48.2	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	0	—	—
Hispanic or Latino	—	4	—	—
Multiracial	—	0	—	—
White	8,430	173	48.7	2
English Language Learners	—	0	—	—
Students with Disabilities	—	24	—	—
Economically Disadvantaged	5,025	112	44.9	1

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	70	84	85.7	75.2%	100.7%	117.3	158.7	200	2	3
	Math	67.4	84	120.2	72.7%	103.3%	119.4	159.7	200	4	3
Hispanic or Latino	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	69.7	83	86.7	74.9%	98%	115	157.5	200	2	2
	Math	67	83	119.3	72.3%	106.3%	121.9	161	200	3	2
Students with Disabilities	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	56.4	50	78	62.1%	90.7%	108.9	154.5	200	2	3
	Math	51.9	50	109	57.8%	89.4%	107.8	153.9	200	4	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	8.9	162	17	10.5%	8.7%	15%	13.3%	9.2%	5%	3
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—
Multiracial	—	4	—	—	—	—	—	—	—	—
White	8.5	159	16	10.1%	8.4%	10.7%	9.7%	7.4%	5%	2
Students with Disabilities	—	52	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	109	16	14.7%	12.7%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	191	90.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	X	189	90%
English Language Learners	—	0	—
Students with Disabilities	—	14	—
Economically Disadvantaged	X	114	93%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	193	89.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	X	191	89%
English Language Learners	—	0	—
Students with Disabilities	—	15	—
Economically Disadvantaged	X	115	92.2%

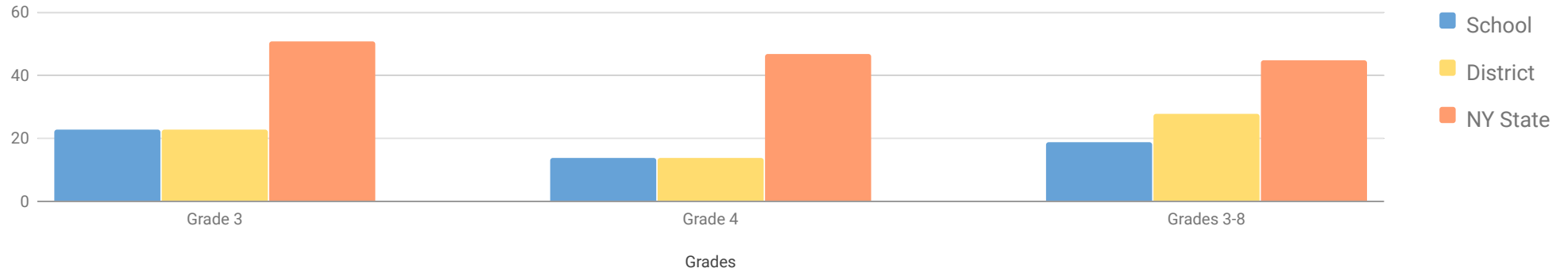
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	8%	0	0%	0	0%
THIS DISTRICT	10	15%	1	50%	2	3%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

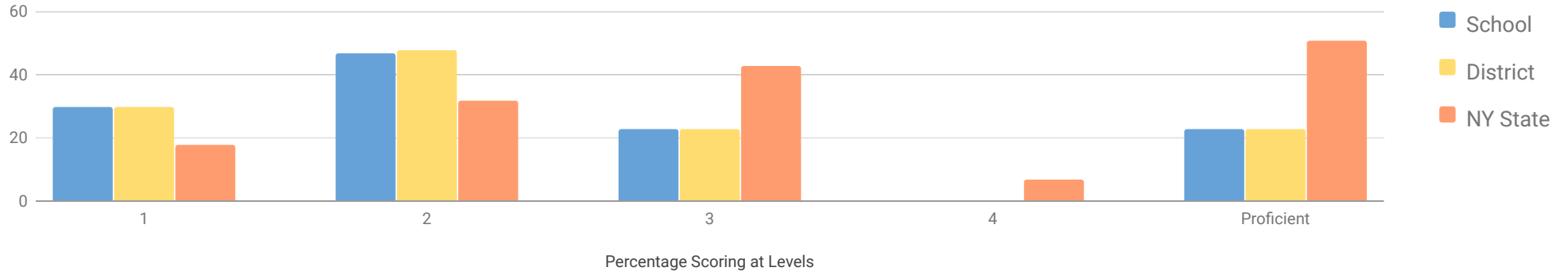
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	43	13	30%	20	47%	10	23%	0	0%	10	23%
Grade 4	3	42	15	36%	21	50%	6	14%	0	0%	6	14%
Grades 3-8	6	85	28	33%	41	48%	16	19%	0	0%	16	19%

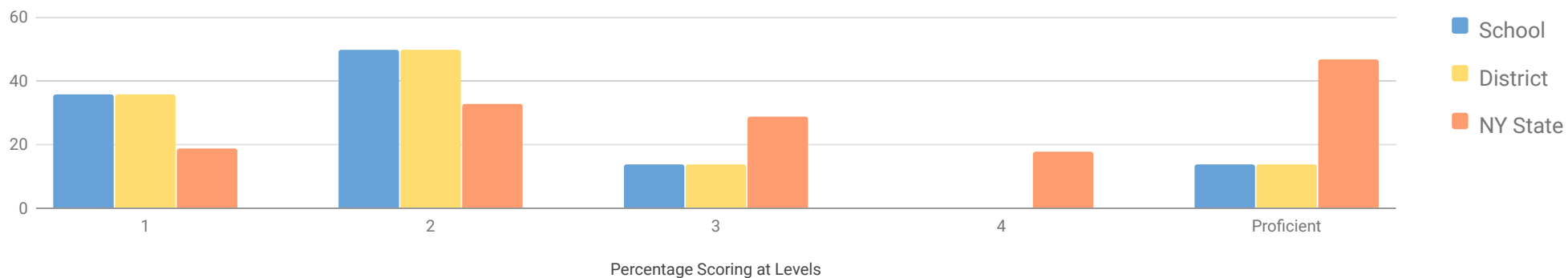
GRADE 3 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	43	13	30%	20	47%	10	23%	0	0%	10	23%
General Education	0	38	13	34%	19	50%	6	16%	0	0%	6	16%
Students with Disabilities	3	5	0	0%	1	20%	4	80%	0	0%	4	80%
White	—	42	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	43	13	30%	20	47%	10	23%	0	0%	10	23%
Female	1	27	6	22%	13	48%	8	30%	0	0%	8	30%
Male	2	16	7	44%	7	44%	2	13%	0	0%	2	13%
Non-English Language Learners	3	43	13	30%	20	47%	10	23%	0	0%	10	23%
Economically Disadvantaged	3	29	10	34%	11	38%	8	28%	0	0%	8	28%
Not Economically Disadvantaged	0	14	3	21%	9	64%	2	14%	0	0%	2	14%
Not Migrant	3	43	13	30%	20	47%	10	23%	0	0%	10	23%
Not Homeless	3	43	13	30%	20	47%	10	23%	0	0%	10	23%
Not in Foster Care	3	43	13	30%	20	47%	10	23%	0	0%	10	23%
Parent Not in Armed Forces	3	43	13	30%	20	47%	10	23%	0	0%	10	23%

GRADE 4 ELA RESULTS

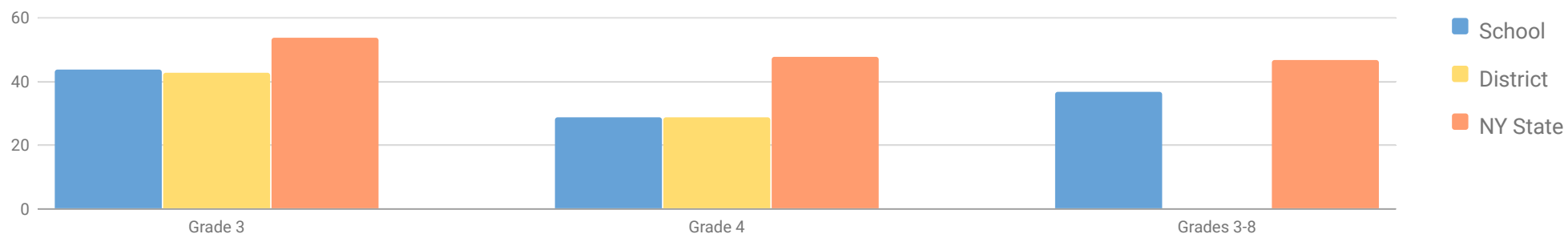


MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	42	15	36%	21	50%	6	14%	0	0%	6	14%
General Education	3	36	12	33%	18	50%	6	17%	0	0%	6	17%
Students with Disabilities	0	6	3	50%	3	50%	0	0%	0	0%	0	0%
White	3	42	15	36%	21	50%	6	14%	0	0%	6	14%
Female	2	21	7	33%	9	43%	5	24%	0	0%	5	24%
Male	1	21	8	38%	12	57%	1	5%	0	0%	1	5%
Non-English Language Learners	3	42	15	36%	21	50%	6	14%	0	0%	6	14%
Economically Disadvantaged	1	23	12	52%	9	39%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	2	19	3	16%	12	63%	4	21%	0	0%	4	21%
Not Migrant	3	42	15	36%	21	50%	6	14%	0	0%	6	14%
Not Homeless	3	42	15	36%	21	50%	6	14%	0	0%	6	14%
Not in Foster Care	3	42	15	36%	21	50%	6	14%	0	0%	6	14%
Parent Not in Armed Forces	3	42	15	36%	21	50%	6	14%	0	0%	6	14%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

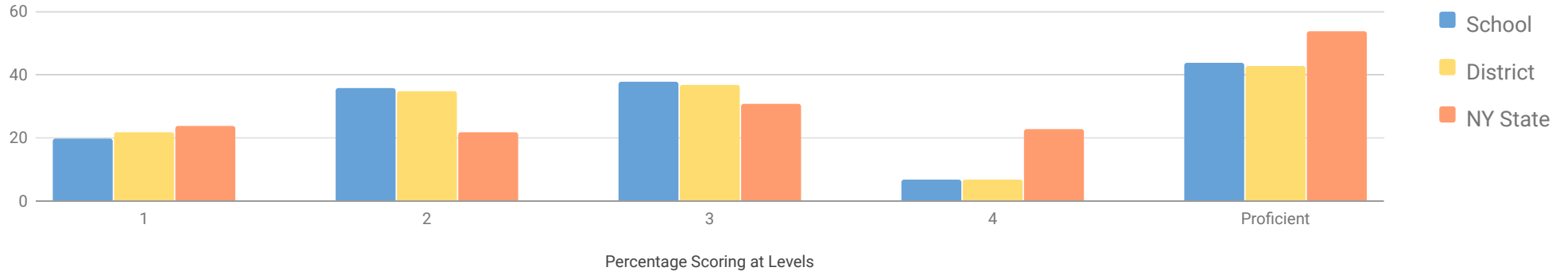


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	45	9	20%	16	36%	17	38%	3	7%	20	44%
Grade 4	3	42	10	24%	20	48%	5	12%	7	17%	12	29%
Grades 3-8	6	87	19	22%	36	41%	22	25%	10	11%	32	37%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

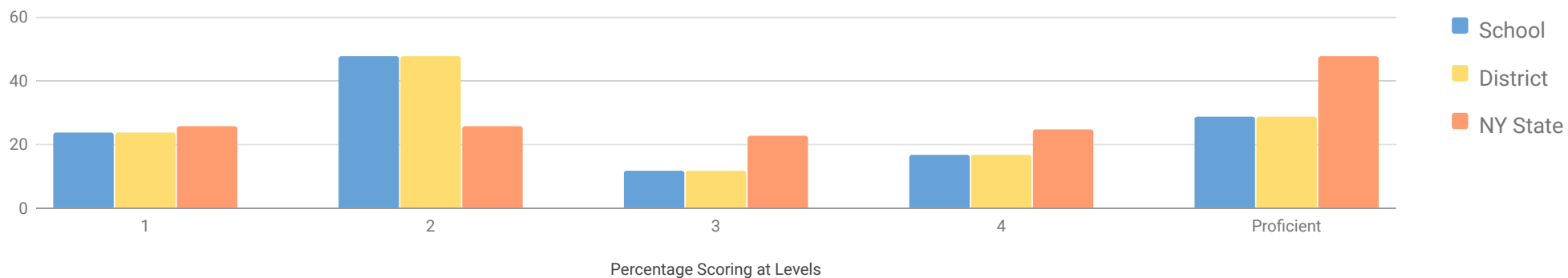
GRADE 3 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	45	9	20%	16	36%	17	38%	3	7%	20	44%
General Education	0	39	5	13%	15	38%	16	41%	3	8%	19	49%
Students with Disabilities	3	6	4	67%	1	17%	1	17%	0	0%	1	17%
White	—	44	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	45	9	20%	16	36%	17	38%	3	7%	20	44%
Female	1	27	5	19%	11	41%	10	37%	1	4%	11	41%
Male	2	18	4	22%	5	28%	7	39%	2	11%	9	50%
Non-English Language Learners	3	45	9	20%	16	36%	17	38%	3	7%	20	44%
Economically Disadvantaged	3	31	8	26%	10	32%	11	35%	2	6%	13	42%
Not Economically Disadvantaged	0	14	1	7%	6	43%	6	43%	1	7%	7	50%
Not Migrant	3	45	9	20%	16	36%	17	38%	3	7%	20	44%
Not Homeless	3	45	9	20%	16	36%	17	38%	3	7%	20	44%
Not in Foster Care	3	45	9	20%	16	36%	17	38%	3	7%	20	44%
Parent Not in Armed Forces	3	45	9	20%	16	36%	17	38%	3	7%	20	44%

GRADE 4 MATH RESULTS

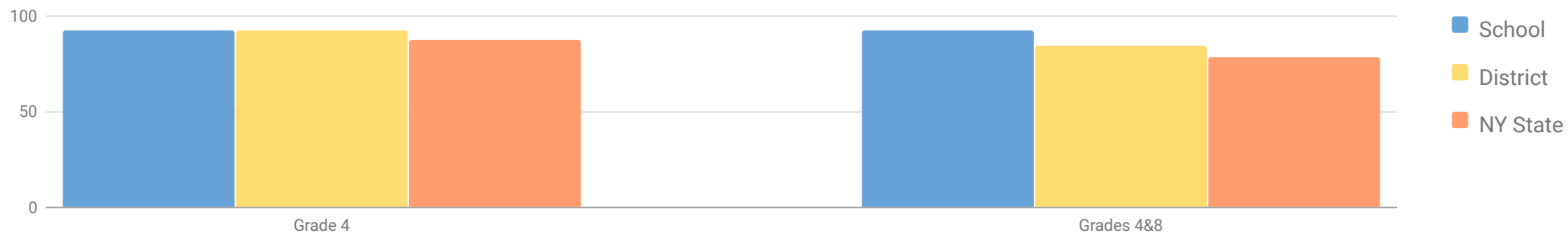


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	42	10	24%	20	48%	5	12%	7	17%	12	29%
General Education	3	36	6	17%	18	50%	5	14%	7	19%	12	33%
Students with Disabilities	0	6	4	67%	2	33%	0	0%	0	0%	0	0%
White	3	42	10	24%	20	48%	5	12%	7	17%	12	29%
Female	2	21	4	19%	11	52%	1	5%	5	24%	6	29%
Male	1	21	6	29%	9	43%	4	19%	2	10%	6	29%
Non-English Language Learners	3	42	10	24%	20	48%	5	12%	7	17%	12	29%
Economically Disadvantaged	1	23	7	30%	12	52%	1	4%	3	13%	4	17%
Not Economically Disadvantaged	2	19	3	16%	8	42%	4	21%	4	21%	8	42%
Not Migrant	3	42	10	24%	20	48%	5	12%	7	17%	12	29%
Not Homeless	3	42	10	24%	20	48%	5	12%	7	17%	12	29%
Not in Foster Care	3	42	10	24%	20	48%	5	12%	7	17%	12	29%
Parent Not in Armed Forces	3	42	10	24%	20	48%	5	12%	7	17%	12	29%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

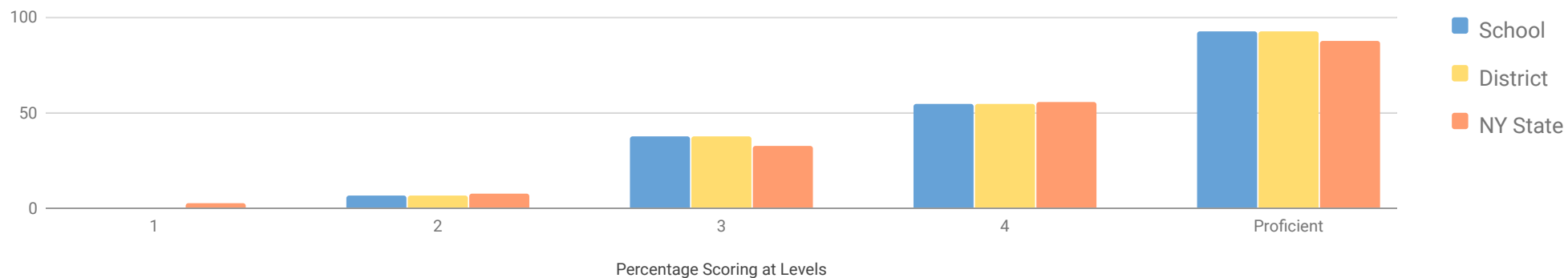
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	42	0	0%	3	7%	16	38%	23	55%	39	93%
Grades 4&8	3	42	0	0%	3	7%	16	38%	23	55%	39	93%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	42	0	0%	3	7%	16	38%	23	55%	39	93%
General Education	3	36	0	0%	1	3%	15	42%	20	56%	35	97%
Students with Disabilities	0	6	0	0%	2	33%	1	17%	3	50%	4	67%
White	3	42	0	0%	3	7%	16	38%	23	55%	39	93%
Female	2	21	0	0%	1	5%	8	38%	12	57%	20	95%
Male	1	21	0	0%	2	10%	8	38%	11	52%	19	90%
Non-English Language Learners	3	42	0	0%	3	7%	16	38%	23	55%	39	93%
Economically Disadvantaged	1	23	0	0%	3	13%	12	52%	8	35%	20	87%
Not Economically Disadvantaged	2	19	0	0%	0	0%	4	21%	15	79%	19	100%
Not Migrant	3	42	0	0%	3	7%	16	38%	23	55%	39	93%
Not Homeless	3	42	0	0%	3	7%	16	38%	23	55%	39	93%
Not in Foster Care	3	42	0	0%	3	7%	16	38%	23	55%	39	93%
Parent Not in Armed Forces	3	42	0	0%	3	7%	16	38%	23	55%	39	93%

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