

## CINCINNATUS MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

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**GOOD STANDING**

## EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	4	3	—	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	4	3	—	2	3
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	4	3	—	1	4
Economically Disadvantaged	2	4	3	—	2	4

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
Hispanic or Latino	—
Multiracial	—
White	2
Students with Disabilities	2
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	138	114.9	2
	Math	131	106.5	2
	Science	63	142.9	2
	Combined	332	116.9	2
Hispanic or Latino	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Multiracial	ELA	3	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	5	—	—
White	ELA	135	114.4	2
	Math	129	107.4	2
	Science	62	141.9	2
	Combined	326	116.9	2
Students with Disabilities	ELA	31	51.6	2

Subgroup	Subject	Cohort	Index	Level
	Math	61	37.7	2
	Science	17	111.8	2
	Combined	109	53.2	2
Economically Disadvantaged	ELA	77	96.8	2
	Math	73	80.1	2
	Science	33	115.2	2
	Combined	183	93.4	2

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	154	102.9	2
	Math	154	90.6	2
	Science	77	116.9	2
	Combined	154	100.8	2
Hispanic or Latino	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Multiracial	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	4	—	—
White	ELA	151	102.3	2
	Math	151	91.7	2
	Science	75	117.3	2
	Combined	151	101.1	2
Students with Disabilities	ELA	34	47.1	2

Subgroup	Subject	Cohort	Index	Level
	Math	78	29.5	2
	Science	23	82.6	2
	Combined	78	43	2
Economically Disadvantaged	ELA	89	83.7	2
	Math	89	65.7	2
	Science	42	90.5	2
	Combined	89	77.7	2

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	32,020	574	55.8	4
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	0	—	—
Hispanic or Latino	—	8	—	—
Multiracial	—	5	—	—
White	31,307	561	55.8	4
English Language Learners	—	0	—	—
Students with Disabilities	8,469	150	56.5	4
Economically Disadvantaged	16,250	293	55.5	4

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	3



## EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	74.4	154	102.9	79.4%	100.7%	117.3	158.7	200	3	2
	Math	64.2	154	90.6	69.6%	103.3%	119.4	159.7	200	2	2
Hispanic or Latino	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Multiracial	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
White	ELA	73.9	151	102.3	78.9%	98%	115	157.5	200	3	2
	Math	64.2	151	91.7	69.6%	106.3%	121.9	161	200	2	2
Students with Disabilities	ELA	43.2	34	47.1	49.5%	54.4%	78.6	139.3	200	1	1
	Math	31.8	78	29.5	38.5%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	45.4	89	83.7	51.6%	90.7%	108.9	154.5	200	2	2
	Math	43.8	89	65.7	50%	89.4%	107.8	153.9	200	2	2

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	19.8	173	18	10.4%	19.2%	15%	13.3%	9.2%	5%	4
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—
Multiracial	—	4	—	—	—	—	—	—	—	—
White	20.1	170	18	10.6%	19.5%	10.7%	9.7%	7.4%	5%	3
Students with Disabilities	30	35	4	11.4%	29%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	25.7	101	17	16.8%	24.9%	20.5%	17.9%	11.5%	5%	4

## EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	341	81.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	X	335	81.5%
English Language Learners	—	0	—
Students with Disabilities	—	36	—
Economically Disadvantaged	X	198	76.8%

## EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	342	75.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	X	336	75.6%
English Language Learners	—	0	—
Students with Disabilities	—	36	—
Economically Disadvantaged	X	198	69.7%

### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	7	21%	1	50%	1	7%
THIS DISTRICT	10	15%	1	50%	2	3%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

### Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 5	10	41	12	29%	16	39%	8	20%	5	12%	13	32%
Grade 6	5	34	12	35%	6	18%	8	24%	8	24%	16	47%
Grade 7	8	39	13	33%	14	36%	7	18%	5	13%	12	31%
Grade 8	1	28	3	11%	17	61%	7	25%	1	4%	8	29%
Grades 3-8	24	142	40	28%	53	37%	30	21%	19	13%	49	35%

## GRADE 5 ELA RESULTS

**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	41	12	29%	16	39%	8	20%	5	12%	13	32%
General Education	7	35	9	26%	14	40%	7	20%	5	14%	12	34%
Students with Disabilities	3	6	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	40	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	41	12	29%	16	39%	8	20%	5	12%	13	32%
Female	7	22	6	27%	6	27%	6	27%	4	18%	10	45%
Male	3	19	6	32%	10	53%	2	11%	1	5%	3	16%
Non-English Language Learners	10	41	12	29%	16	39%	8	20%	5	12%	13	32%
Economically Disadvantaged	6	23	7	30%	9	39%	3	13%	4	17%	7	30%
Not Economically Disadvantaged	4	18	5	28%	7	39%	5	28%	1	6%	6	33%
Not Migrant	10	41	12	29%	16	39%	8	20%	5	12%	13	32%
Not Homeless	10	41	12	29%	16	39%	8	20%	5	12%	13	32%
Not in Foster Care	10	41	12	29%	16	39%	8	20%	5	12%	13	32%
Parent Not in Armed Forces	10	41	12	29%	16	39%	8	20%	5	12%	13	32%



## GRADE 6 ELA RESULTS

**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	34	12	35%	6	18%	8	24%	8	24%	16	47%
General Education	5	27	6	22%	6	22%	7	26%	8	30%	15	56%
Students with Disabilities	0	7	6	86%	0	0%	1	14%	0	0%	1	14%
White	5	34	12	35%	6	18%	8	24%	8	24%	16	47%
Female	3	23	9	39%	3	13%	6	26%	5	22%	11	48%
Male	2	11	3	27%	3	27%	2	18%	3	27%	5	45%
Non-English Language Learners	5	34	12	35%	6	18%	8	24%	8	24%	16	47%
Economically Disadvantaged	3	22	9	41%	3	14%	6	27%	4	18%	10	45%
Not Economically Disadvantaged	2	12	3	25%	3	25%	2	17%	4	33%	6	50%
Not Migrant	5	34	12	35%	6	18%	8	24%	8	24%	16	47%
Not Homeless	5	34	12	35%	6	18%	8	24%	8	24%	16	47%
Not in Foster Care	5	34	12	35%	6	18%	8	24%	8	24%	16	47%
Parent Not in Armed Forces	5	34	12	35%	6	18%	8	24%	8	24%	16	47%

## GRADE 7 ELA RESULTS

**MEAN SCORE: 600**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	39	13	33%	14	36%	7	18%	5	13%	12	31%
General Education	6	26	5	19%	10	38%	6	23%	5	19%	11	42%
Students with Disabilities	2	13	8	62%	4	31%	1	8%	0	0%	1	8%
White	—	38	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	39	13	33%	14	36%	7	18%	5	13%	12	31%
Female	5	24	9	38%	7	29%	3	13%	5	21%	8	33%
Male	3	15	4	27%	7	47%	4	27%	0	0%	4	27%
Non-English Language Learners	8	39	13	33%	14	36%	7	18%	5	13%	12	31%
Economically Disadvantaged	7	19	10	53%	8	42%	0	0%	1	5%	1	5%
Not Economically Disadvantaged	1	20	3	15%	6	30%	7	35%	4	20%	11	55%
Not Migrant	8	39	13	33%	14	36%	7	18%	5	13%	12	31%
Not Homeless	8	39	13	33%	14	36%	7	18%	5	13%	12	31%
Not in Foster Care	8	39	13	33%	14	36%	7	18%	5	13%	12	31%
Parent Not in Armed Forces	8	39	13	33%	14	36%	7	18%	5	13%	12	31%

## GRADE 8 ELA RESULTS

**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	28	3	11%	17	61%	7	25%	1	4%	8	29%
General Education	1	23	1	4%	15	65%	6	26%	1	4%	7	30%
Students with Disabilities	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
White	—	27	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	28	3	11%	17	61%	7	25%	1	4%	8	29%
Female	0	11	2	18%	6	55%	2	18%	1	9%	3	27%
Male	1	17	1	6%	11	65%	5	29%	0	0%	5	29%
Non-English Language Learners	1	28	3	11%	17	61%	7	25%	1	4%	8	29%
Economically Disadvantaged	1	15	3	20%	9	60%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	0	13	0	0%	8	62%	4	31%	1	8%	5	38%
Not Migrant	1	28	3	11%	17	61%	7	25%	1	4%	8	29%
Not Homeless	1	28	3	11%	17	61%	7	25%	1	4%	8	29%
Not in Foster Care	1	28	3	11%	17	61%	7	25%	1	4%	8	29%
Parent Not in Armed Forces	1	28	3	11%	17	61%	7	25%	1	4%	8	29%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

### Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 5	11	40	14	35%	16	40%	8	20%	2	5%	10	25%
Grade 6	6	34	12	35%	9	26%	5	15%	8	24%	13	38%
Grade 7	8	39	14	36%	14	36%	7	18%	4	10%	11	28%
Combined 7	8	39	14	36%	14	36%	7	18%	4	10%	11	28%
Grade 8	9	21	4	19%	10	48%	5	24%	2	10%	7	33%
Regents 8	—	1	—	—	—	—	—	—	—	—	—	—
Combined 8	—	22	—	—	—	—	—	—	—	—	—	—
Grades 3-8	—	135	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



## GRADE 5 MATH RESULTS

**MEAN SCORE: 596**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	40	14	35%	16	40%	8	20%	2	5%	10	25%
General Education	7	35	11	31%	14	40%	8	23%	2	6%	10	29%
Students with Disabilities	4	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	39	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	40	14	35%	16	40%	8	20%	2	5%	10	25%
Female	6	23	7	30%	10	43%	5	22%	1	4%	6	26%
Male	5	17	7	41%	6	35%	3	18%	1	6%	4	24%
Non-English Language Learners	11	40	14	35%	16	40%	8	20%	2	5%	10	25%
Economically Disadvantaged	7	22	12	55%	4	18%	5	23%	1	5%	6	27%
Not Economically Disadvantaged	4	18	2	11%	12	67%	3	17%	1	6%	4	22%
Not Migrant	11	40	14	35%	16	40%	8	20%	2	5%	10	25%
Not Homeless	11	40	14	35%	16	40%	8	20%	2	5%	10	25%
Not in Foster Care	11	40	14	35%	16	40%	8	20%	2	5%	10	25%
Parent Not in Armed Forces	11	40	14	35%	16	40%	8	20%	2	5%	10	25%

## GRADE 6 MATH RESULTS

**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	34	12	35%	9	26%	5	15%	8	24%	13	38%
General Education	5	28	9	32%	6	21%	5	18%	8	29%	13	46%
Students with Disabilities	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
White	6	34	12	35%	9	26%	5	15%	8	24%	13	38%
Female	4	23	10	43%	6	26%	4	17%	3	13%	7	30%
Male	2	11	2	18%	3	27%	1	9%	5	45%	6	55%
Non-English Language Learners	6	34	12	35%	9	26%	5	15%	8	24%	13	38%
Economically Disadvantaged	4	22	10	45%	5	23%	2	9%	5	23%	7	32%
Not Economically Disadvantaged	2	12	2	17%	4	33%	3	25%	3	25%	6	50%
Not Migrant	6	34	12	35%	9	26%	5	15%	8	24%	13	38%
Not Homeless	6	34	12	35%	9	26%	5	15%	8	24%	13	38%
Not in Foster Care	6	34	12	35%	9	26%	5	15%	8	24%	13	38%
Parent Not in Armed Forces	6	34	12	35%	9	26%	5	15%	8	24%	13	38%

## GRADE 7 MATH RESULTS

**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	39	14	36%	14	36%	7	18%	4	10%	11	28%
General Education	5	27	5	19%	11	41%	7	26%	4	15%	11	41%
Students with Disabilities	3	12	9	75%	3	25%	0	0%	0	0%	0	0%
White	—	38	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	39	14	36%	14	36%	7	18%	4	10%	11	28%
Female	4	25	11	44%	7	28%	4	16%	3	12%	7	28%
Male	4	14	3	21%	7	50%	3	21%	1	7%	4	29%
Non-English Language Learners	8	39	14	36%	14	36%	7	18%	4	10%	11	28%
Economically Disadvantaged	5	21	13	62%	7	33%	0	0%	1	5%	1	5%
Not Economically Disadvantaged	3	18	1	6%	7	39%	7	39%	3	17%	10	56%
Not Migrant	8	39	14	36%	14	36%	7	18%	4	10%	11	28%
Not Homeless	8	39	14	36%	14	36%	7	18%	4	10%	11	28%
Not in Foster Care	8	39	14	36%	14	36%	7	18%	4	10%	11	28%
Parent Not in Armed Forces	8	39	14	36%	14	36%	7	18%	4	10%	11	28%

## GRADE 8 MATH RESULTS

**MEAN SCORE: 603**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	21	4	19%	10	48%	5	24%	2	10%	7	33%
General Education	9	16	1	6%	8	50%	5	31%	2	13%	7	44%
Students with Disabilities	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
White	8	21	4	19%	10	48%	5	24%	2	10%	7	33%
Female	7	5	1	20%	2	40%	2	40%	0	0%	2	40%
Male	2	16	3	19%	8	50%	3	19%	2	13%	5	31%
Non-English Language Learners	9	21	4	19%	10	48%	5	24%	2	10%	7	33%
Economically Disadvantaged	7	9	2	22%	5	56%	1	11%	1	11%	2	22%
Not Economically Disadvantaged	2	12	2	17%	5	42%	4	33%	1	8%	5	42%
Not Migrant	9	21	4	19%	10	48%	5	24%	2	10%	7	33%
Not Homeless	9	21	4	19%	10	48%	5	24%	2	10%	7	33%
Not in Foster Care	9	21	4	19%	10	48%	5	24%	2	10%	7	33%
Parent Not in Armed Forces	9	21	4	19%	10	48%	5	24%	2	10%	7	33%



**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

## Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	5	24	0	0%	5	21%	14	58%	5	21%	19	79%
Combined 8	5	24	0	0%	5	21%	14	58%	5	21%	19	79%
Grades 4&8	5	24	0	0%	5	21%	14	58%	5	21%	19	79%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

**MEAN SCORE: 74**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	24	0	0%	5	21%	14	58%	5	21%	19	79%
General Education	—	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	4	24	0	0%	5	21%	14	58%	5	21%	19	79%
Female	2	9	0	0%	3	33%	4	44%	2	22%	6	67%
Male	3	15	0	0%	2	13%	10	67%	3	20%	13	87%
Non-English Language Learners	5	24	0	0%	5	21%	14	58%	5	21%	19	79%
Economically Disadvantaged	3	13	0	0%	5	38%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	2	11	0	0%	0	0%	8	73%	3	27%	11	100%
Not Migrant	5	24	0	0%	5	21%	14	58%	5	21%	19	79%
Not Homeless	5	24	0	0%	5	21%	14	58%	5	21%	19	79%
Not in Foster Care	5	24	0	0%	5	21%	14	58%	5	21%	19	79%
Parent Not in Armed Forces	5	24	0	0%	5	21%	14	58%	5	21%	19	79%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

## ANNUAL REGENTS ALGEBRA I (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

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