

# **CollegeNow@TC3 Dual Credit Course Proposal Cincinnati High School**

TC3 Course Title and Number: **ACAD 100**

High School Teacher: **Mary Warner**

Student Audience - Grade level(s): **12**

Semester(s): **Fall (September–December)**

Credit Hours: **1**

**COURSE DESCRIPTION: This course is intended to promote students' personal adjustment and academic success in their first college semester. Topics include adjusting to college life, developing essential learning and time management strategies and learning about college resources. It will also take students through the college application process. This course is appropriate for college-bound seniors as well as those who are undecided about their post high school career plans.**

**PREREQUISITES: None**

**COURSE OBJECTIVES:**

**Students who successfully complete this course will:**

- 1. Be generally familiar with, and be able to obtain detailed information on a college's key student-related policies, procedures, and systems.**
- 2. Be generally familiar with, and be able to obtain detailed information on a college's key academic and personal support services.**
- 3. Learn fundamental time management and organization methods.**
- 4. Learn fundamental textbook reading, lecture note-taking, studying, and test-taking strategies.**
- 5. Learn basic goal-setting and decision-making models and be able to apply these models in a college setting.**

**COURSE CONTENT**

**Promotes students' personal adjustment and academic success in their first college semester. Topics include college adjustment, college resources, college degree programs, college studying, time-management, setting goals, making decisions, and stress management. This course is appropriate for new college students in all programs.**

**CLASS MODALITIES / STUDENT EXPECTATIONS**

**This course will be a combination of brief lecture and guest lectures, on-site college visitations, group discussions, activities, and question/answer sessions. Much of the research and exercises will be completed in the computer lab as well. All work to be handed in for a grade must be word-processed; it should be double-spaced using 12-point type and margins of no more than one inch.**

**ATTENDANCE POLICY:**

**Students will be expected to maintain regular class attendance which figures into a class participation grade.**

**TEXTS AND MATERIALS**

**All materials to be provided by instructor**

**GRADING SYSTEM**

<b>Projects/Assignments/Presentations:</b>	<b>60%</b>
<b>Exams/Quizzes</b>	<b><u>40%</u></b>
	<b>100%</b>

On-Line Resources include but are not limited to:

Thomson/Wadsworth Publishing Co. College Success Site

[http://www.wadsworth.com/colsuccess\\_d/index.html](http://www.wadsworth.com/colsuccess_d/index.html)

Houghton Mifflin Publishing Co. College Success Site

<http://college.hmco.com/collegesurvival/instructors/>

Skip Downing's On Course Resources

<http://www.oncourseworkshop.com/>

Wadsworth Publishing Co. - links

[http://www.wadsworth.com/colsuccess\\_d/special\\_features/weblinks.html](http://www.wadsworth.com/colsuccess_d/special_features/weblinks.html)

Chemeketa Community College - information and links

<http://www.howtostudy.org/>

City College of San Francisco - information and links

[http://www.ccsf.org/Services/Learning\\_Assistance/lernsites.shtml](http://www.ccsf.org/Services/Learning_Assistance/lernsites.shtml)

College Board Connecting to College Success

[www.collegeboard.com](http://www.collegeboard.com)

**Campus Life**

<http://campuslife.suite101.com/>

<http://www.how-to-study.com/collegesuccess.htm>