



# Cincinnati Central School District

## SEAL OF CIVIC READINESS

### SEAL OF CIVIC READINESS:

### **ELECTIVE COURSE STUDENT REVIEW AND REFLECTION**

After earning a passing grade in an elective course that promotes civic action or civic engagement, students can complete the **Seal of Civic Readiness: Elective Course Student Review and Reflection** to earn .5 points towards their Seal of Civic Readiness point total.

- The elective course must be one of the pre-approved courses. If a student or teacher feels that a course should be approved as a course that promotes civic engagement, please contact a member of the Seal of Civil Readiness Committee (SCRC) BEFORE completing the student review/reflection.
- The student review/reflection must be completed for EACH ELECTIVE COURSE that you wish to earn .5 points for. Please submit a separate review/reflection for each course.

<b>STUDENT NAME:</b>			
<b>GUIDANCE COUNSELOR:</b>		<b>GRADE:</b>	
<b>NAME OF ELECTIVE COURSE TAKEN:</b>			
<b>TEACHER OF ELECTIVE COURSE:</b>			
<b>SEMESTER AND YEAR ELECTIVE COURSE WAS TAKEN:</b>			

### **General Instructions and Guidelines for Elective Course Student Review/Reflection:**

All answers to the questions below must be written/types in short essay format, where answers are provided in paragraph form with proper spelling and grammar. Answers should provide specific examples of curriculum, lessons, discussions, and/or activities from the class to support how the class encouraged civic engagement.

### **Civic Experiences: What Did You Do?**

+ Include:

- The context/setting (When did you take the class? Why did you choose to take the class?)
- The purpose of the course/activity/experience (TIP: See course write up in CCS Course Selection Guide or in the course syllabus [Course Description Handbook](#)).
- Key ideas presented in the course/activity/experience.

*Write your response to the Civic Experiences questions in the space provided below this box. Your answer should be in paragraph form and no less than 200 words total.*

### **Civic Knowledge: What Civic Knowledge Did You Gain?**

Explain and provide examples of how the course increased your civic knowledge. Elements of civic knowledge you may wish describe are:

- The structure and functioning of government, law, and democracy at the federal, state, local, and school levels, and how to participate therein.
- Civil and educational rights and responsibilities guaranteed by the U.S. Constitution, the Constitution of the State of New York, and federal, state and local statutes and regulations.
- History, geography, economics, and current events within our country and in our global society.
- The impact of individual and collective histories in shaping contemporary issues.
- View and analyze history and current issues from multiple perspectives.
- The importance of civic rights and responsibilities, such as voting, volunteering, serving on a jury, and the importance of ensuring a free press.

**KEY POINT: You must address at least one element of civic knowledge listed above by explaining how the course increased your civic knowledge in that area and support your answer with specific examples.**

*Write your response to the Civic Knowledge portion of the elective review/reflection in the space provided below this box. Your answer should be in paragraph form and no less than 300 words total.*

## Civic Skills, Actions and Mindsets: How Did This Experience Change You?

Explain and provide examples of the impact this course had on you and your civic-related skills and mindset. Elements of civic skills, actions and mindsets you may wish to explain may include but are not limited to:

### Civic Skills and Actions

- Demonstrate respect for the rights of others in discussions and classroom debates, and how to respectfully disagree with other viewpoints and provide evidence for a counterargument.
- Participate in activities that focus on a classroom, school, community, state or national issue or problem.
- Identify, describe and contrast the roles of the individual in opportunities for social and political participation in different societies.
- Work to influence those in positions of power to achieve extensions of freedom, social justice, and human rights.
- Fulfill social and political responsibilities associated with participation in a democratic society and the interdependent global community by developing awareness of and/or engaging in the political process.
- Analyze and evaluate news (news literacy), media, social media and other sources of information for accuracy, bias, reliability, and credibility.
- Engagement in working toward the public good

### Civic Mindsets

- Valuing equity, inclusivity, diversity, and fairness.
- Recognizing the need to plan for both current needs and the good of future generations.
- Empathy, compassion, and respect for the views of people with other opinions and perspectives.
- Committing to balancing the common good with individual liberties.
- Demonstrating a sense of self as an active participant in society, willing to contribute to solving local and/or national problems.
- Respecting fundamental democratic principles, such as freedom of speech, freedom of the press and the rule of law.

**KEY POINT: You must address at least one element of civic skills and actions AND at least one element of civic mindsets listed above. For each please explain how the course increased your civic skills and actions as well as civic mindsets and support your answer with specific examples.**

*Write your response to the Civic Skills and Actions and Civic Mindsets portion of the elective review/reflection in the space provided below this box. Your answer should be in paragraph form and no less than 350 words total.*

### **STUDENT ACKNOWLEDGEMENT OF GUIDELINES**

By signing below, you are acknowledging that you have read and agree to the guidelines set by the Cincinnatus Seal of Civic Readiness Committee for this assignment. By signing below you also attest that this work is your own and based on your own thoughts and your work is an accurate reflection of your course experience. You also understand that if this work is plagiarized in any way you will not receive the Seal of Civic Readiness credit and you will lose your chance for resubmission.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature

<b>Category</b>	<b>Satisfactory</b>	<b>Developing/Incomplete</b>	<b>Score/Comments</b>
<b>Civic Experiences</b>	Addresses the description of your civic experience from the course and includes all elements of civic experience described above	Does not address your civic experience from your course and/or does not include all elements of civic experiences described above	
<b>Civic Knowledge</b>	Addresses how the course increased your civic knowledge and includes at least one element of civic knowledge described above	Does not address how the course increased your civic knowledge and/or does not include at least one element of civic knowledge described above	
<b>Civic Skills and Actions</b>	Addresses how the course increased your civic-related skills and includes at least one element of civic-related skills described above	Does not address how the course increased your civic-related skills and/or does not include at least one element of civic-related skills described above	
<b>Civic Mindset</b>	Addresses how the course increased your civic mindset and includes at least one element of civic mindset described above	Does not address how the course increased your civic-related skills and/or does not include at least one element of civic mindset described above	