



Cincinnati Central School District

SEAL OF CIVIC READINESS

HIGH SCHOOL CAPSTONE PROJECT: PROJECT RESEARCH RUBRIC

- If a student scores “Developing/Incomplete” in any rubric category, comments will be provided as to how the student can improve their score.
- After receiving their initial score and comments, a student can resubmit their Project Research one additional time.
- A student is always more than welcome to meet with their mentor to discuss their score and comments prior to the resubmission of their work.
- If a student is found plagiarizing their work in any way they will not receive the Seal of Civic Readiness credit and will lose the chance to resubmit their work.

TASK #1

	<u>SATISFACTORY</u>	<u>DEVELOPING/ INCOMPLETE</u>	<u>SCORE/ COMMENTS</u>
<u>Source #1</u> Link or location to source.	Student provides a link or location to the source.	Student fails to provide a link or location to source.	
<u>Source #1</u> Brief Description of Information Found in Source	Student explains the information found as well as how it supports their project (issue or project idea).	Student does not explain the information provided by the source and/or how it connects to the issue or project idea.	
<u>Source #1</u> Credibility of Source	Student selects a credible source	Student fails to provide a credible source.	
<u>Source #2</u> Link or location to source.	Student provides a link or location to the source.	Student fails to provide a link or location to the source.	
<u>Source #2</u> Brief Description of Information Found in Source	Student explains the information found as well as how it supports their project (issue or project idea).	Student does not explain the information provided by the source and/or how it connects to the issue or project idea.	
<u>Source #2</u> Credibility of Source	Student selects a credible source	Student fails to provide a credible source.	

	<u>SATISFACTORY</u>	<u>DEVELOPING/ INCOMPLETE</u>	<u>SCORE/ COMMENTS</u>
<u>Source #3</u> Link or location to source.	Student provides a link or location to the source.	Student fails to provide a link or location to source.	
<u>Source #3</u> Brief Description of Information Found	Student explains the information found as well as how it supports their project (issue or project idea).	Student does not explain the information provided by the source and/or how it connects to the issue or project idea.	
<u>Source #3</u> Credibility of Source	Student selects a credible source	Students fails to provide a credible source.	

TASK #2

	<u>SATISFACTORY</u>	<u>DEVELOPING/ INCOMPLETE</u>	<u>SCORE/ COMMENTS</u>
<u>Analyzing and Connecting Your Research</u> What is the problem?	Student clearly identifies and explains the community problem that exists.	Student fails to identify and explain the community problem that exists.	
<u>Analyzing and Connecting Your Research</u> What are the causes of this problem?	Student clearly identifies and explains the causes of the community problem.	Student fails to clearly identify and explain the causes of the community problem.	
<u>Analyzing and Connecting Your Research</u> What are the effects of this problem?	Student clearly identifies and explains the effects that this problem has on the community.	Student fails to clearly identify and explain the effects that this problem has on the community.	
<u>Analyzing and Connecting Your Research</u> Who is affected by this problem (stakeholders)?	Student clearly identifies who is impacted by the community problem and explain how they are affected.	Student fails to clearly identify who is impacted by the community problem and explain how they are affected.	
<u>Analyzing and Connecting Your Research</u> Who can help with this problem?	Student clearly identifies who can help with the problem as well as how they can help.	Student fails to clearly identify who can help with the problem as well as how they can help.	
<u>Analyzing and Connecting Your Research</u> How can your project help with this problem?	Student clearly explains how their project can address, solve or alleviate the community issue.	Student fails to clearly explain how their project can address, solve or alleviate the community issue.	

<u>Analyzing and Connecting Your Research</u> How do the biases affect the credibility?	Student clearly explains how their source's biases affect credibility.	Student fails to clearly explain how their source's biases affect credibility.	
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Additional Comments/Notes (not required):